Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: May 7- 11, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	VM.8	Add, subtract, matrices of ap dimensions.	, and multiply opropriate	examples in sr Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as Powerpoint No	structions to raphs using and illustrated mall groups. Farning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. Sortes, lignments such cards, lees, and MDC learning to	Alternati Openers: ElectExampleExtra Ex Key Questions	om Activity:	Worksheet 9- HW: Pages 5	-2 76- 577: 3- 28

Tuesday	CO.5	Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using graph paper, tracing paper, or geometry software.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomExamples 1–4: PEExtra Examples 1–4 with Key Questions: TEClassroom Activity: Worksheet 9-3	Worksheet 9-3 HW: Pages 585- 586: 3- 24
Tuc			on or alternate forms of assessments as needed. Powerpoint Notes,		

Wednesday	CO.5	Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using graph paper, tracing paper, or geometry software.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomExamples 1–4: PEExtra Examples 1–4 with Key Questions: TEClassroom Activity: Worksheet 9-4	Worksheet 9-4 HW: Pages 594- 595: 3- 28
			Cooperative learning, extended time for completion	Classroom Activity:	
sday			directions as needed, small		
/edne			reduce number of questions		
×			assessments as needed.		
			Powerpoint Notes, Interactive assignments such		
			as vocabulary cards, electronic games, and MDC		
			activities. Project based learning to		
			ensure mastery of concepts.		

Thursday	CO.5	Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using graph paper, tracing paper, or geometry software. Given a rectangle, parallelogram, trapezoid, or polygon, describe the rotations and reflections.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomExamples 1–4: PEExtra Examples 1–4 with Key Questions: TEClassroom Activity: Worksheets 9-5 and 9-6	Worksheets 9-5 and 9-6 HW: Pages 613- 614: 3- 20
		Totations and Terrections.	reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC		
			activities. Project based learning to ensure mastery of concepts.		

Friday	SRT.1	Verify experimentally the properties of dilations given by a center and a scale factor.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomExamples 1–4: PEExtra Examples 1–4 with Key Questions: TEClassroom Activity: Worksheet 9-7	Worksheet 9-7 HW: Pages 621- 622: 3- 25
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.